

September Newsletter

Junior Kindergarten One

Subject		CEFA Curriculum Learning Objectives (CEFA games and activities)	
Reading	Letters of the month: a b c	Auditory perception:	5 little apples felt story
		Reading comprehension:	Children will hear stories and help discover what will happen next
		Visual perception:	Let's play What's Missing to increase our memory
		Imagination and creativity:	Finger Puppets
Writing	One-on-One Sensorial / Worksheets: <ul style="list-style-type: none"> • Curves • First name (letter by letter) • Letters of the month: a b c 	Fine motor games:	We will start exploring different materials to cut with scissors.
		Eye hand coordination:	Puzzles and Legos
		Craft projects:	Letter of the week crafts
		Drawing and colouring:	Open drawing with crayons
Math	Number of the month: 0 Colors of the month: Blue Shapes of the month: circle	Concept: one-to-one correspondence	<ul style="list-style-type: none"> • Circle collage • Recognize and identify the color Blue. • Matching Games
Science	Topic: Weather	Learning to hypothesize and reason: To learn about weather	<ul style="list-style-type: none"> • Sun craft • Let's talk about clouds ☺ • Rain experiment • Stories about weather



This month's STEM challenge:



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Notes and Reminders

Monthly update from the Teachers:

We would like to welcome all our families back from summer break and also welcome our new families that are just starting! We hope you had a great summer and we are looking forward to starting the school year.

Please feel free to email us at any time or send a message on Hi mama

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Special Events Information:

Monday September 7th: Labour Day statutory holiday school closure

Tuesday September 8th: School re opens Welcome Back 😊

Wednesday September 30th: Cefa fun Day! Choose a comfy outfit to wear no uniform required today

"I Can Read!" Program:

We will begin this beneficial and fun program in October! The reading program is the one part of our "homework" that we encourage you to participate in, above all. The ability to read (including vocabulary, understanding, self-expression and letter recognition) increases by an average of 80% in the children who do participate in the home component of our reading curriculum.

To expose the children to more books and frequency in reading we challenge each family to 200 nights of reading! You can choose to read a story to your child or they can read one to you.

Every time 50 nights is completed; your child will return their book to their teachers and get to select a prize from the treasure chest. Good Luck!

Your child's schedule:

The beginning of a school year is a busy, busy time for families and teachers alike and we gratefully ask that you keep this in mind when adjusting to the new routine. In the same manner please remember that your children are working, learning and being stimulated for many hours each day and you may notice that they are more tired in the evenings or in the mornings. Because we have noticed this in the past, we are pre-emptively suggesting that if you see this happening, you might like to look at shortening the length of your child's school day or providing more hours of rest. Our classroom could be very fast-paced and stimulating and while we do not intend for the children to miss activities as a result of going home too early, we can say that the core of our academic program is taught between 9:00 am and 4:00 pm. If at all possible, we suggest that your child's day be no longer than 8 hours and preferably within that time frame.

Please visit our blog for games to play at home: www.cefa.ca