

# September Newsletter Junior Kindergarten *One*

Subject		CEFA Curriculum  Learning Objectives  (CEFA games and activities)	
Reading	Letters of the month: a b c	Auditory perception:	I like to eat apples and bananas
		Reading comprehension:	Alpha tales
		Visual perception:	Letter a, b and c picture cards, story books
		Imagination and creativity:	Hungry caterpillar, Bumble bee song
Writing	One-on-One Sensorial / Worksheets:  Curves First name (letter by letter) Letters of the month: a b c	Fine motor games:	Block stacking
		Eye hand coordination:	Tracing the straight line
		Craft projects:	Letter A: Apple marble painting craft Letter B: Bumble bee with sticky paper Letter C: Caterpillar pompoms
		Drawing and colouring:	Using car to draw lines and color the paper
Math	Number of the month: 1 Colors of the month: Green Shapes of the month: circle	Concept: one-to-one correspondence	-Using yellow and blue paint on a circle paper plate -Find green items/toys -number recognition for number 1
Science	Topic: Autumn	Learning to hypothesize and reason: Learning about autumn and the sights associated with it	-Autumn sightings - exploring apples



This month's STEM challenge:



# **CEFO**® September Newsletter early learning Junior Kindergarten One

### **Notes and Reminders**

## Monthly update from the Teachers:

Welcome to the new school year! We are so excited to have our friends back joining us as we kick off the new school year 😥

# **Special Events Information:**

Sept 7 - Labor Day - statutory holiday

Sept 8 – First day back

Sept 30- CEFA Fun Day - Comfy Day

### Your child's schedule:

The beginning of a school year is a busy, busy time for families and teachers alike and we gratefully ask that you keep this in mind when adjusting to the new routine. In the same manner please remember that your children are working, learning and being stimulated for many hours each day and you may notice that they are more tired in the evenings or in the mornings. Because we have noticed this in the past, we are pre-emptively suggesting that if you see this happening, you might like to look at shortening the length of your child's school day or providing more hours of rest. Our classroom could be very fast-paced and stimulating and while we do not intend for the children to miss activities as a result of going home too early, we can say that the core of our academic program is taught between 9:00 am and 4:00 pm. If at all possible, we suggest that your child's day be no longer than 8 hours and preferably within that time frame.

Please visit our blog for games to play at home: www.cefa.ca

