

January Newsletter

Junior Kindergarten Two A

Subject		CEFA Curriculum Learning Objectives (CEFA games and activities)	
Reading	Letters of the month: l m n	Auditory perception:	We will be playing games that focus on listening skills and phonetic awareness such as: Sound bingo & acting out the actions to the words we here the teacher saying, that begin with the letters l, m & n .
		Reading comprehension:	The children will get to retell familiar stories to our sleepy lamb, monkey and newt puppets, which fall asleep and miss parts of the stories.
		Visual perception:	Matching letters l, m, & n objects to their pictures & driving trains along the tracks to the correct word that the teacher says and stopping the trains at these stations.
		Imagination and creativity:	Giving the children felt pieces and asking them to make up their own stories.
Writing	One-on-One Sensorial / Worksheets: <ul style="list-style-type: none"> • Curves • First name (letter by letter) • Letters of the month: l m n • Journaling 	Fine motor games:	Small peg boards and beads, lego, plus plus blocks, placing leaves, marshmallows and noodles on top of the correct letter.
		Eye hand coordination:	Scoping and pouring colored bears, nuts and bolts, animal bead lacing and jumping bugs.
		Craft projects:	Stamping black paint spots on top a lady bug shape, coloring and cutting out our very own monkey puppets and decorating bird nests.
		Drawing and colouring:	Making still drawings of lions, monkeys and necklaces. Coloring what does not belong and tracing curves worksheets.

Math	Number of the month is: Five	Reasoning:	Putting numbers and objects in the correct order from least to greatest.
	<ul style="list-style-type: none"> Counting Computing Number order Number recognition 	Colors and Shapes:	The color of the month is blue and the shape is rectangle .
		Measurement:	Using measuring cups and spoons in our water sensory table.
		Estimation and Arithmetic:	Stacking different amounts of cubes and guessing which stack will be taller.

Science 	The Science Topic For The Month Of January is to explore and learn all about life in the Arctic and Antarctica	The Stem Challenge For The Month Of January is to: Build a Balloon Powered Lego Car 	We will be exploring different Arctic and Antarctic animals. We will also be making flubber to visualize what an animal with blubber would feel like.
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Monthly Update From The Teacher

We hope that you all had a great holiday season and we wish you the very best in the up and coming new year. We hope that everyone is well rested and ready to jump back into the school year again!

Also, we would like to take a moment to send out a big congratulations to all of the children who performed at this year's Holiday Winter Show!! We are very proud at how well you all did and we hope that everyone enjoyed themselves and had a great time.



Socials This Month: **Being Responsible**

This month at school, we will be focusing on the topic of how we can be responsible human beings in our world, and also in relation to our community. This year, our class seems to have a very mature sense of what this means and we look forward to pursuing it more, together

Socials Homework:

I am looking to provide a stronger understanding of what the word "responsible" means and what it defines.

 Please ask your child what they are responsible for at home (What special job do they take care of?).

 Now write down the answers and bring them into school so we can make a classroom chart together!

I Contribute To The World:

At CEFA, we teach the children about giving back to the community, whether it be locally or globally. This helps teach the children, not only about the community and the world we live in, it also gives the children a sense of pride, accomplishment and knowing it's just the right thing to do!

I Contribute To The World Homework:

Reading At Home Program:

We are very excited to launch our new Reading at Home Program. This program has been designed to expose the children to more books and frequency in reading.

We at core education and fine arts challenge each family to 200 nights of reading! You can choose to read a story to your child or they can read one to you.

Every time 50 nights of reading is completed, your child will need to return their booklet to the classroom teachers in order to be allowed to choose a prize from the treasure chest.

The **“Parents Partners in Reading Club”** book can be found in your child's mailbox. This is the white box located above your child's cubby.

Thank you in advance for your support and Good Luck to everyone!

Special Events Information:

Monday, January 4th School re-opens after winter break.  Welcome back everyone we hope you all had a great restful holiday!!

Friday, January 29th

cefa™ Fun Day!  **Sports Day**  No Uniforms Required! 😊.
Please Bring Your Child To School Wearing There Clothing Backwards.

Date:	Home Work	
<p>Week One (Jan 4th – 8th)</p>	<p style="text-align: center;"><u>Writing</u></p> <p> Please continue to teach your child the first letter of their name in uppercase and once they have mastered this teach them the rest of the letters in their name in lowercase only. If you would like to continue this at home please come and talk to Ms. Tam so that she can give you the proper writing sheets needed.</p> <p style="text-align: center;"><u>Math</u> Counting, counting and counting!!</p> <p> Try grouping small objects into fives and counting them to show different methods to finding the answers.</p>	<p style="text-align: center;"><u>Reading</u></p> <p> Help your child find a small object at home that begins with the letter l. Allow your child to bring the object to school and share it with their friends during circle time. (For example, a <u>lion</u>).</p> <p> Help your child cut out an image or draws a picture of something that begins with the letter l. During circle time, your child will get to paste it into our alphabet book!</p> <p style="text-align: center;"><u>Science</u></p> <p> Talk to your child about different animals that hibernate when it is cold outside.</p>
<p>Week Two (Jan 11th – 15th)</p>	<p style="text-align: center;"><u>Drawing Skills</u></p> <p> Ask your child about their drawing: what are they drawing? Is this the mouth of the alligator you are drawing? Wow! It has big yellow eyes?! Etc. This will help your child draw with more detail.</p> <p style="text-align: center;"><u>Math</u> Keep On Counting!!</p> <p> Most children have reached a point where they are comfortable counting individual objects. You can now start associating different amounts to its corresponding numerals. For example, have the children place 5 stickers onto the number 5.</p>	<p style="text-align: center;"><u>Take Home Reading</u></p> <p> Help your child find a small object at home that begins with the letter m. Allow your child to bring the object to school and share it with their friends during circle time. (For example, a <u>monkey</u>).</p> <p> Help your child cut out an image or draws a picture of something that begins with the letter m. During circle time, your child will get to paste it into our alphabet book!</p> <p style="text-align: center;"><u>Science</u></p> <p> Have a small discussion with your child and then sort the different clothing items we need to wear in the winter so that we can stay warm.</p>
<p>Week Three (Jan 18th – 22nd)</p>	<p style="text-align: center;"><u>Coloring Skills</u></p> <p> Help your child stay within the lines of a coloring sheet.</p> <p style="text-align: center;"><u>Math</u> Sequencing!!</p> <p> Talk about the steps you take before doing an activity, ie: wrapping Christmas presents or baking Christmas cookies.</p>	<p style="text-align: center;"><u>Take Home Reading</u></p> <p> Help your child find a small object at home that begins with the letter n. Allow your child to bring the object to school and share it with their friends during circle time. (For example, a <u>necklace</u>).</p> <p> Help your child cut out an image or draws a picture of something that begins with</p>

	<p style="text-align: center;"><u>Science</u></p> <p> Experiment with the differences of hot and cold by adding ice cubes to one drink and nothing to the other one. Find out what are the differences? How do they feel?</p>	<p>the letter n. During circle time, your child will get to paste it into our alphabet book!</p>
<p>Week Four (Jan 25th – 29th)</p>	<p style="text-align: center;">Cutting</p> <p> Help your child cut along the lines of an object.</p> <p style="text-align: center;">Math</p> <p style="text-align: center;">More Colors And Shapes</p> <p> Play shapes or color “I spy” around the house or in the car and look for rectangles or things that begin with the color blue?</p>	<p style="text-align: center;">Take Home Reading</p> <p> No Homework!</p> <p style="text-align: center;">Science</p> <p> No Homework!</p>

<p>Projects, Parties and Other Great News!</p>	<p>Nothing happening at this time!</p>
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<p>Notes and Reminders</p>	<p> Show and tell days in Junior Kindergarten Two A!</p> <p>Your child will be sent home with a special show and tell box. They are encouraged to bring something unique and special to him or her on the next morning after he or she was assigned the box for that week. Please try to keep it to a minimum of 1-2 items. Please refrain from allowing breakables to be brought to school, as We cannot guarantee their safety thank you. It is very important that you respect the return policy because the longer the box is missing the longer the next child will have to wait for their turn.</p> <p> Rain/Winter Gear!</p> <p>As the weather is getting colder, we would like to let all parents know that it is okay for the children to wear a store-bought winter coat to school as long as they have their cefa rain jacket, cefa rain pants, rain boots, a hat, and mittens in their backpack. This will ensure that your child stays warm and dry if we go for walks or play outside.</p> <p> Illness Policy....</p> <p>PLEASE! If your child is sick do NOT bring them to school. Returning to school is advised when at least 48 hours have passed with no symptoms (green runny nose, chronic coughing, fever, vomiting, and diarrhea).</p> <p>Let’s all do our part to stop the spread of germs and viruses. Remember this is for the safety of your own children at cefa™ and their siblings as well as for the other students, and teachers of the school.</p>
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**Contributing
To Our
Classroom!**



Plastic Bags

We are always looking for plastic grocery bags to put dirty clothes in.